The mission of the School of Nursing and Allied Health is to create learning environments that promote critical thinking, social responsibility and lifelong learning. The School of Nursing and Allied Health prepares students as leaders and full partners on interdisciplinary teams in complex health care environments within a global community. The goals of the School of Nursing and Allied Health are to:

- Provide seamless academic progression
- Promote collaborative and dynamic learning environments through both mentoring relationships and the use of technology
- Promote professional values, including lifelong learning and professional role development allowing students to reach their full potential
- Provide accessible, affordable and flexible programs of study to meet the academic needs of the adult learner.
- Facilitate faculty development related to teaching, scholarship and service to the college and community.

The Bachelor of Science in Allied Health Program

The Bachelor of Science in Allied Health is a degree completion program designed for allied health professionals such as cardiovascular technologists, clinical laboratory technicians, dental hygienists, emergency medical technicians, health information technologists, medical assistants, medical sonographers, occupational therapy assistants, physical therapy assistants, radiologic technicians, respiratory therapists, surgical technologists and others. It includes eight online core courses in the curriculum. Students may complete general learning requirements via online or face-to-face courses at any regionally accredited institution. Requirements may be met via assessment of prior learning, independent study and successful completion of selected examinations.

Program Admission Requirements

- An associate degree or diploma in allied health or related field, which leads to licensure or certification, from an accredited institution of higher education
- A current license or certification for those professions requiring licensure or certification
- The completion of a minimum of 12 credits in the natural and social sciences (Anatomy and Physiology required)

By the end of the program, graduates will be able to:

1. Integrate knowledge from the health, biological and social sciences, and the humanities to provide culturally competent care to individuals, families and communities;
2. Apply a variety of communication strategies in establishing positive relationships with patients, families and members of the health care team;
3. Use evidence and information technology to enhance patient safety and promote quality care outcomes;
4. Integrate principles of leadership in promoting collaboration with interdisciplinary teams;
5. Analyze how the baccalaureate-prepared health care provider develops professional role identity, including consideration of values, and legal and ethical aspects to healthcare practice.

The Bachelor of Science in Allied Health is a degree completion program designed for allied health professionals such as cardiovascular technologists, clinical laboratory technicians, dental hygienists, emergency medical technicians, health information technologists, medical assistants, medical sonographers, occupational therapy assistants, physical therapy assistants, radiologic technicians, respiratory therapists, surgical technologists and others. It includes eight online core courses in the curriculum. Students may complete general learning requirements via online or face-to-face courses at any regionally accredited institution. Requirements may be met via assessment of prior learning, independent study and successful completion of selected examinations.

Bachelor Of Science In Allied Health Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDPL 4005</td>
<td>Educational Planning: Transition to Baccalaureate Health Professions</td>
<td>4</td>
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<tr>
<td>HLAD 2010</td>
<td>The United States Health Systems</td>
<td>4</td>
</tr>
<tr>
<td>COMM 2005</td>
<td>Communication for Professionals</td>
<td>4</td>
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<td>HLAD 3020</td>
<td>Cultural Competency in Health Care</td>
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<tr>
<td>HSCI 3200</td>
<td>Health Informatics</td>
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<tr>
<td>HLAD 3045</td>
<td>Healthcare Ethics</td>
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<tr>
<td>HLAD 4020</td>
<td>Leadership in Healthcare</td>
<td>4</td>
</tr>
<tr>
<td>HLAD 4015</td>
<td>Healthcare Policy</td>
<td>4</td>
</tr>
</tbody>
</table>

Elective Requirements

More than 50 online courses are offered as electives. Electives are chosen based on student interest. In addition, the following professional certifications also have been approved to meet elective requirements: American Heart Association (ACLS); American Heart Association (PALS); AART Mammography Certification. Please speak with your mentor about other professional certifications that may be used.

General Learning Component

The remaining 76 credits are obtained via the transferring of credits and by completing SUNY Empire State College general learning requirements. Students are required to meet all of the undergraduate SUNY General Education Requirements.

Total Credits

124