GENERAL STUDIES: A.A., A.S.

Overview for Students Matriculated Before January 2022

Our Associate in Arts or Associate in Science in General Studies is a 64 credit program that is designed to serve students who have completed some college credits but have not yet earned a degree. Many students who choose this degree program will do so while already on a pathway towards a bachelor’s degree program.

Of the 64 credits required to complete the program, up to 52 credits of advanced standing credit will be accepted, an exception to the college's regular residency requirement of 24 credits for an associate degree, with the remaining 12 credits to be completed in residence at SUNY Empire State College. Within the 64 required credits, students must complete at least 30 credits across seven of ten SUNY General Education areas, including at least three credits each in Mathematics and Basic Communication. Four credits of Educational Planning are also required. The program must fulfill breadth, meaning that it covers diverse knowledge areas, and depth by which students may take multiple courses in one or more subject areas.

Students work with a mentor to individually design a degree plan that maximizes previously earned credits while completing college learning objectives. In order to graduate, students must have a degree plan concurred by the Office of Academic Review. Each degree plan must contain at least 32 credits designated as liberal studies. Students with between 32 and 48 liberal arts credits will earn an Associate in Science degree (A.S.), while those who earn more than 48 credits in liberal studies will earn an Associate in Arts degrees (A.A.). These credits may then become part of bachelor’s degree or certificate program for students who choose to continue beyond the associate degree.

Overview For Students Matriculated On or After January 2022

This program is designed to allow students with a variety of college credits and life experiences without a completed degree to quickly complete an associate degree and move into a bachelor’s degree program at the College. This is accomplished by maximizing transferrable credit and prior learning assessment, not requiring an area of concentration, and requires a minimum of 12 credits taken at Empire State College.

The broad approach of the program makes it possible for students to explore their academic interests without having to define a disciplinary focus, while laying a foundation for the next step in their educational path.

Program Outcomes for Students Matriculated Before January 2022

The interdisciplinary and general studies approach of the program makes it possible for students to broadly explore their academic interests without having to define a disciplinary focus, while laying a foundation for the next step in their educational path. Further, the educational objectives include:

- Completion of Educational Planning.
- Consideration of college-level learning prior learning assessment options.

Program Requirements

This program allows for a maximum of 52 advanced standing credits with a minimum of 12 credits earned at SUNY Empire State College for a total of 64 credits.

Of these 64 credits, 30 must meet SUNY General Education requirements in a minimum of seven out of ten areas.

Students with a minimum of 48 Liberal Arts and Sciences courses will be awarded an Associate in Arts, while students with fewer than 48 but with a minimum of 32 Liberal Arts and Sciences courses will earn an Associate in Sciences degree.

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<th>Code</th>
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<td>Advance Standing Credits:</td>
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<td>Maximum Advanced Standing</td>
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<td>Minimum Residency Requirements:</td>
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<td>Total Credits</td>
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Program Outcomes For Students Matriculated On or After January 2022

The educational objectives include:

- Students will be able to describe the breadth of their college level learning.
- Students will be able to fulfill the SUNY general education requirements in at least 7 content areas, with a minimum of 30 credits.
- Students will be able to document all required components of a completed degree plan.
- Students will be able to describe future academic and professional goals though Educational Planning.
- Students will examine potential college-level learning completed outside of a traditional college setting. (as appropriate)