

PRE-COLLEGE STUDY

Sponsor: Office of Academic Affairs

Contact: Registrar

Category: Academic

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Keywords: Pre-college level, noncollege-level

Purpose

The purpose of this policy is to define pre-college study required for academic skills development for an undergraduate student, the credit total limit allowed and relationship to degree program study.

Definitions

Definitions are embedded in this policy statement.

Statements

A student may enroll at the pre-college level for noncollege-level study. Pre-college work does not count toward the credit requirements for an associate or bachelor's degree. Pre-college studies help students develop the academic skills needed for successful college study. Students may enroll for no more than 16 units of pre-college study.

Pre-college studies are contracted and evaluated in the same way as college-level studies. In terms of time on task, student-mentor contact and billing, 1 unit of pre-college study is comparable to 1 credit of college-level study. Learning contract proposals, contracts and evaluations must specify the number of pre-college units and clearly label the study as pre-college. Students may include pre-college study in any enrollment.

Sometimes it becomes evident that a student will be unable to complete a study at the college level. By the mid-point of a study, a mentor should have enough information about a student's work to know whether any significant changes need to be made in the study itself. Therefore, if later in a study a student has been unable to work at the college level the mentor should not submit an amendment to change the study to the pre-college level. For example, a student registered for College Writing who is unable to complete introductory-level work should receive a no credit outcome, rather than receiving credit for a study redefined as pre-college level. See learning contract amendment in the policy on learning contract study.