

TESOL, ADVANCED CERTIFICATES

The Post-baccalaureate Advanced Certificate and the Post-masters Certificate of Advanced Study (CAS) in Teaching English to Speakers of Other Languages (TESOL) are fully online programs that prepare teachers who hold a valid Initial, Professional or Permanent New York State classroom teaching certificate in another area to gain an Initial or Initial/Professional certificate in TESOL. The programs are grounded in evidence-based practices in the areas of language acquisition and instruction and are situated within a social justice framework that aims to assist limited English proficient students in gaining the necessary skills to increase their prospects of academic success in English-dominant school settings.

admission requirements

Admission to the programs require the applicant to hold a valid Initial, Professional, or Permanent NYS Teacher Certification, 12 credits in a language other than English, 3 credits in Literacy Skills, a 3.0 undergraduate GPA, and submit an official transcript of his or her bachelors and master's degree (if completed) along with a complete application. Visit the Admission (<http://catalog.esc.edu/graduate/admission/>) page of this catalog for a full list of requirements for admission.

Please Note: For the 2023-2024 academic year, the TESOL programs will be accepting students for the Fall 2023 and Summer 2024 terms only.

Program Delivery and Tuition Rate

These certificate programs are delivered through online courses and are billed at the Non-MBA rate.

Students may begin this 15-credit program in the fall or summer terms. The required courses of these programs and the suggested enrollment sequences are as follows for Fall 2023 and Summer 2024:

fall 2023 Term Start Sequencing

Course	Title	Credits
First Year		
Fall		
EDUC 6080	Theory to Practice for Second Language Acquisition	3
EDUC 6082	Research-Based Methods for Teaching English Language Learners	3
Credits		6
Spring		
EDUC 6081	Linguistics for English Teaching	3
EDUC 6083	Teaching English Language Learners in the Content Areas	3
Credits		6
Second Year		
Fall		
EDUC 6084	P-12 English as a Second Language Practicum	3
Credits		3
Total Credits		15

NOTE: As of Summer 2024, new students will begin the program in the summer term.

summer 2024 term start sequencing

Course	Title	Credits
First Year		
Summer		
EDUC 6080	Theory to Practice for Second Language Acquisition	3
Credits		3
Second Year		
Fall		
EDUC 6082	Research-Based Methods for Teaching English Language Learners	3
EDUC 6083	Teaching English Language Learners in the Content Areas	3
Credits		6
Spring		
EDUC 6081	Linguistics for English Teaching	3
EDUC 6084	P-12 English as a Second Language Practicum	3
Credits		6
Total Credits		15

Upon successful completion of these programs, students should be able to:

- Develop instructional and assessment strategies for supporting ELLs in their learning across the content areas.
- Construct meaningful learning opportunities that combine academic language development with lessons that affirm cultural and linguistic diversity.
- Evaluate divergent theories of second language acquisition while connecting them with practices.
- Evaluate how language, as a system of sounds with the purpose of making meaning, connects with disciplines of psychology, sociology, and anthropology.
- Apply the theories, principles, and practices of teaching English to speakers of other languages in the P-12 classroom.