

NURSING EDUCATION, MASTER OF SCIENCE

6. Design person-centered and culturally responsive approaches to promote optimal health outcomes;
7. Use informatics and health care technologies to enhance practice.

Admission Requirements

M.S. in Nursing Education program requires:

- A bachelor's degree in nursing (BSN) from a regionally accredited institution with a GPA of 3.0 or above,
- Possession of an active, unencumbered RN license with expiration date,
- A resume showing clear demonstration of clinical practice as a registered nurse (minimum 1 year), and
- Applicant meets the M.S. in nursing application requirements (<https://www.sunyempire.edu/admissions/nursing-admissions/nursing-application-checklist/>).

Program Requirements

The M.S. in Nursing Education program requires a total of 36 credits, including six core courses, three graduate-level courses, four courses within the nursing education specialty, and one graduate-level elective course. All courses are 3 credits each.

Code	Title	Credits
Core		
NURS 6005	Theoretical Foundations of Nursing Practice	3
NURS 6010	Professional Role Development & Ethics	3
NURS 6015	Nursing Research & Evidence Based Practice	3
NURS 6020	Contemporary Issues in Health Care	3
NURS 6025	Informatics & Healthcare Technology	3
NURS 6030	Population Health, Human Diversity, & Social Issues	3
Additional Graduate-Level Courses		
NURS 6080	Advanced Pathophysiology, Health and Physical Assessment, and Pharmacology	3
Nursing Education Specialty Courses		
NURS 6050	Curriculum & Program Development	3
NURS 6055	Instructional Design & Teaching with Technology	3
NURS 6060	Measurement Assessment & Evaluation of Learners & Programs	3
Graduate-level Elective Requirement		
NURS 7005	Nursing Education Capstone	3
Total Credits		36

By the end of the program, graduates will be able to:

1. Integrate advanced principles and theories from nursing and related sciences to effect changes in health care practices and policies;
2. Assume a leadership role on interprofessional teams and facilitate collaboration by using advanced communication skills;
3. Critique strategies for ethical decision making in nursing research, education, and clinical practice management;
4. Engage in lifelong learning activities that further professional role development (as a nurse educator or a nurse administrator);
5. Synthesize evidence to inform decision making and evaluate outcomes in a variety of practice settings;