

# SPAN: SPANISH

## **SPAN 1005 Spanish for Health Care Professionals (4 Credits)**

This course has been designed for students who have had no previous experience with Spanish language and Hispanic cultures. Students will have an opportunity to learn functional grammar, vocabulary and cultural concepts to apply in interactions at work. The major goal of this course is to facilitate better communication between health care providers and the growing Spanish-speaking community in the United States. All language skills will be practiced: listening, speaking, reading and writing. Students will be required to practice weekly speaking and listening skills in real time over the Internet. Synchronous practices will take place between 7:30-9:00 pm (ET), unless advised otherwise. Special accommodations will be made for army students. This course does not overlap with Spanish 1 or Introductory Spanish: Language and Culture. This course was previously CUL 221194 Introductory Spanish for Health Care Professionals.

Cross-listed with NURS 1005.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

## **SPAN 1010 Introductory Spanish: Language & Culture (4 Credits)**

Introductory Spanish: Language and Culture is designed for students who have no previous Spanish instruction. This course introduces students to the Spanish language, but the emphasis is on the studies of the cultures of the Spanish-speaking world. Language learning in this course will focus on understanding and learning to speak simple phrases, learning limited vocabulary and very basic grammatical structures. All language skills will be practiced: listening, speaking, reading and writing. This course also introduces students to the Spanish-speaking cultures of Spain, Mexico, Central America, the Caribbean and South America. Students will learn similarities and differences in values, attitudes and actions as they investigate different cultures through a wide variety of resources (e.g., online resources, texts, videos). Students will also investigate specific topics related to cultural experiences (e.g., ecotourism in Costa Rica, indigenous cultures in Guatemala). Students should be available for oral practices at least once a week. Special accommodations will be made for army students. Prerequisites: None Corequisites: None There is no overlap with Spanish 1 This course was previously CUL-221294 Introductory Spanish: Language and Culture.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

## **SPAN 1015 Spanish I (4 Credits)**

Spanish I is designed for students who have no previous Spanish instruction. The course focuses on enabling students to communicate effectively in elementary Spanish, and introduces students to the cultures of the Spanish Speaking World. All language skills will be practiced: listening, speaking, reading and writing. Students will be exposed to authentic material from films, songs and websites on a target language. Students should be available for oral practices at least twice a week. Synchronous practices will take place between 7:30-9:00 pm (ET), unless advised otherwise. Special accommodations will be made for army students. This is the first course in the sequence of 2 (Spanish 1 and Spanish 2) This course was previously CUL 221304 Spanish 1. Prerequisites: .

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

## **SPAN 1020 Spanish II (4 Credits)**

This course is designed to be a continuation of Spanish II. Students will build on their introductory studies in Spanish language and culture. They will learn functional grammar, vocabulary and cultural concepts that apply to many different practical real-life situations. Emphasis is on the development of appropriate discourse in contemporary cultural contexts. Interpretation of authentic materials, written and oral presentations. All language skills will be practiced: listening, speaking, reading and writing. Students will be required to weekly practice speaking and listening skills in real time. Synchronous practices will take place between 7:30-9:00 pm (ET), unless advised otherwise. Special accommodations will be made for army students. This course was previously CUL 221314 Spanish 2. Prerequisites: SPAN 1015 equivalent completion of Spanish 1.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

## **SPAN 1025 Spanish in the World of Business (4 Credits)**

This course is designed for students who are interested in international business as well as for those interested in enhancing communication with Hispanic clients and consumers in the U.S. Through intensive practice, beginning students will become comfortable with 'need-to-know' language and be able to apply it in a professional context. Language learning in this course will focus on elementary communication skills, basic vocabulary and grammatical structures. All language skills will be practiced: listening, speaking, reading and writing. Students will be required to practice weekly in real time over the Internet. Special accommodations will be made for army students. This course does not overlap with Spanish 1 or Introductory Spanish: Language and Culture or Introductory Spanish for Health Care Professionals. This course was previously CUL-221414 Spanish in the World of Business.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

## **SPAN 1998 Individualized Studies in Spanish (SPAN) (1-8 Credits)**

Students have the opportunity to develop individualized studies with their mentor in Spanish (SPAN). Please contact your mentor/advisor for more details.

## **SPAN 2998 Individualized Studies in Spanish (SPAN) (1-8 Credits)**

Students have the opportunity to develop individualized studies with their mentor in Spanish (SPAN). Please contact your mentor/advisor for more details.

## **SPAN 3005 Advanced Spanish Composition (4 Credits)**

One of the most effective ways to learn to write well is to learn to read well. In taking the role of close reader with respect to a text, the student will learn to recognize the effect that the author's decisions about the organization and language of a text have on the reader. Activities in these course will aid student as a reader to comprehend and decode authentic texts structurally and linguistically, and as a writer, who will produce types of written texts: descriptive composition, narration, reporting, argumentation and exposition. Prerequisites (must complete before registering): Advanced Spanish: Language and Culture (Span\_3015), or equivalent and 75% or higher on the placement test, which may be accessed at <http://www.spanish-test.net/spanish-test.htm> Notes: This course assumes prior experience in Spanish and reserved exclusively for those who scores at least 75% on the placement test (<http://www.spanish-test.net/spanish-test.htm>). Although this course is an elective, it is highly recommended for students who would like to major in Spanish.

**Attributes:** Liberal

**SPAN 3010 Spanish for Health Care Professionals: Advanced (4 Credits)**

This course has the major purpose of teaching Spanish to health care professionals who need to assess, treat, reassure or educate patients who do not speak English and come from countries where Spanish is their native tongue. This course provides a task-based approach to using the Spanish language in a health care environment. Through intensive practice, advanced students will hone their Spanish communication skills and develop strategies for ensuring understanding and accuracy while relaying critical information. They will also learn to identify cultural differences in attitudes towards health care and medicine and how to address these cultural differences in the health care job place. Language learning in this course will focus on advanced communication skills, advanced vocabulary and intermediate-to-advanced grammatical structures. All language skills will be practiced: listening, speaking, reading and writing. Students will be required to practice weekly speaking and listening skills. for oral practices at least twice a week. Special accommodations will be made for army students. Prerequisites: 75% on the placement test (<http://s.esc.edu/spanishplacement>) or equivalent. Cross-listed with ALLH 3010.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

**SPAN 3015 Advanced Spanish: Language & Culture (4 Credits)**

Advanced Spanish is designed for students who would like to continue their studies of Spanish language and cultures of the Spanish-speaking world. Practice and further development of essential listening, speaking, reading, and writing skills will be covered.. Writing and presentations are required. Students should be available for oral practices at least twice a week. 75% on the placement test (<http://s.sunyempire.edu/spanishplacement>) or higher. This course was previously CUL 223294 Advanced Spanish: Language and Culture.

**Attributes:** Foreign Language Gen Ed, \*World Languages Gen Ed, Liberal

**SPAN 3020 Civilizations of the Spanish Speaking World (4 Credits)**

This course will consist of 2 major parts. The first part will primarily focus on cultures and historical events that shaped Spain from prehistoric times to present days, and which have one of the major influences on the development of the Spanish speaking World. In the second part of the course, we will explore different aspects of the cultures and civilizations of the Spanish-speaking countries in America prior to the arrival of the Spanish and up to the 21st century. Prerequisites: Advanced Spanish: Language and Culture or equivalent This is course is an elective, an advanced knowledge of Spanish is required.

**Attributes:** Liberal

**SPAN 3025 Contemporary Spanish American Theater (4 Credits)**

This course examines contemporary Spanish American theater. Student will analyze dramatic texts, performances, and critical and theoretical perspectives to engage in some of the following questions: How does theater create and represent social and political transformation? Where is a place of Spanish American Theater in the trajectory of the Western tradition? What are the major innovations in Spanish American theater and performance in the twenty-first century? Prerequisites: Advanced knowledge of Spanish This is course is an elective, and it is not a part of a sequence.

**Attributes:** Liberal

**SPAN 3030 Latinx in the US (4 Credits)**

This course is a study of Latino/a culture in the US. Using cultural studies framework, we will approach Latina/o cultural practices and products (using literature, film, essays, music, visual arts) as dynamic expressions that affirm, contest, resist and are ultimately shaped within and against the mapping of race, nation, gender, and sexuality. Some of the key concepts that will be discussed include border, acculturation, cultural nationalism, community building, identity formation (e.g. migratory or exilic), and hybrid cultures. This is course is an elective, and it is not a part of a sequence; it is highly recommended for students interested in Hispanic and Latin American Studies.

**Attributes:** Liberal

**SPAN 3998 Individualized Studies in Spanish (SPAN) (1-8 Credits)**

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**SPAN 4005 Contemporary Latin American Literature (4 Credits)**

This course is an advanced study of contemporary Latin American literature. A representative selection of novels, short stories, and plays by important authors of Latin America will be analyzed in their literary, cultural and political contexts. Each selected author will be studied in relation to his or her particular thematic/formal contribution to the development of such major intellectual movements and tendencies as vanguardism, regionalism, cosmopolitanism, magic realism, boom and postboom. Topics include regionalism versus cosmopolitanism; magical realism and the literature of the boom, and trauma in post-boom literature. Prerequisites: Advanced knowledge of Spanish This is course is highly recommended for all students who would like to major in Spanish or Latin American studies.

**Attributes:** Liberal

**SPAN 4010 History of Spanish Language (4 Credits)**

This study serves as an overview of the diachronic (across time) evolution of modern Spanish from spoken Latin. Data from phonetics/phonology and morpho-syntax will form the basis of study. Topics covered include the following: the development of Vulgar Latin and Proto-Romance, the Old Spanish phonological system, morpho-syntactic changes from Latin to Spanish, and the influence of contact languages on modern Spanish. Linguistic analysis of texts and processes of language change will also figure prominently. Prerequisites: Advanced Spanish This is course is an elective, and it is not a part of a sequence; it is highly recommended for students interested in Spanish linguistics. Advanced Knowledge of Spanish is required. Introduction to Linguistics is highly recommended.

**Attributes:** Liberal

**SPAN 4015 Jorge Luis Borges (4 Credits)**

Jorge Luis Borges is among the writers, who have brought an international fame to the Latin American Literature. In this course, a student will read some of his most famous short stories, essays and poems. Topics include philosophy and its place in Borges's literary universe; avant-garde poetry; fantastic literature; regionalism versus cosmopolitanism; and modernism versus postmodernism. Prerequisites: Advanced knowledge of Spanish This is course is an elective, and it is not a part of a sequence.

**Attributes:** Liberal

**SPAN 4020 Spanish Avant-Garde(s): Literature Painting Film (4 Credits)**

This course will introduce student to a fascinating epoch in the cultural development of Spain, which is called Edad de Plata or 'Silver Age' (1900-1936). While this course will mainly focus on the works of three towering figures, who were also close friends, Federico García Lorca, Salvador Dalí and Luis Buñuel, it will also unravel the cultural, political and spiritual contexts, which formed the brilliant generation of writers and artists of the modern Europe, known as Generation 27.

Prerequisites: Advanced Spanish: Language and Culture or equivalent  
This is course is an elective, an advanced knowledge of Spanish is required. Introductory course in literature is recommended.

**Attributes:** Liberal

**SPAN 4998 Individualized Studies in Spanish (SPAN) (1-8 Credits)**

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