

EDPL: EDUCATIONAL PLANNING

EDPL 1005 Educational Planning: Introductory I (2 Credits)

Students develop an individualized degree plan and accompanying materials that respond to personal needs and interests as well as broad knowledge and skills expectations identified in ESC Area of Study Guidelines and SUNY General Education requirements. Students investigate personal, academic, and career goals and consider relationships among these goals, prior learning and experience, and relevant academic and professional criteria. Students and mentors may individualize this study as appropriate to the student's academic and/or professional goals. This course was previously EDU-232092 Planning and Finalizing the Degree: Introductory.

Attributes: Liberal

EDPL 1010 Educational Planning: Introductory II (4 Credits)

Students develop an individualized degree plan and accompanying materials that respond to personal needs and interests as well as broad knowledge and skills expectations identified in ESC Area of Study Guidelines and SUNY General Education requirements. Students investigate personal, academic, and career goals and consider relationships among these goals, prior learning and experience, and relevant academic and professional criteria. Students and mentors may individualize this study as appropriate to the student's academic and/or professional goals. The 4-credit version of this course requires work beyond the expectations of the 2-credit version.

Attributes: Liberal

EDPL 1015 Topics in Educational Planning: Introductory I (2 Credits)

This course will allow student and mentor to individualize learning activities that support planning the degree, based on student needs and interests. Students may work on a mixture of activities related to the nature of academic learning, expected academic skills, learning management skills, prior learning, and/or professional expectations. This course was previously EDU-232082 Educational Planning Workshop: Introductory.

Attributes: Liberal

EDPL 1020 Topics in Educational Planning: Introductory II (4 Credits)

This course will allow student and mentor to individualize learning activities that support planning the degree, based on student needs and interests. Students may work on a mixture of activities related to the nature of academic learning, expected academic skills, learning management skills, prior learning, and/or professional expectations. The 4-credit version of this course requires work beyond the expectations of the 2-credit version.

Attributes: Liberal

EDPL 1122 Introduction to Academic and Career Planning (4 Credits)

The student will be making important inquiries and decisions regarding a liberal arts education at Empire State College and the way this education will meet personal, academic, and career goals during this academic planning course. The purpose of this study is to assist the student in planning his or her degree program, sort out their prior learning and where it fits into the degree plan, and plan the studies needed to complete the degree. The process of Academic Planning outlined in this contract will provide the foundation for the development of an academic program that meets the student's personal and academic needs.

EDPL 1998 Individualized Studies in Educational Planning (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Educational Planning (EDPL). Please contact your mentor/advisor for more details.

EDPL 2005 Prior Learning Assessment (2 Credits)

This course focuses on individualized Prior Learning Assessment (iPLA). The purpose of the course is to help you think through what you've learned and how you've gained that knowledge, and to translate that thinking into appropriate requests for college credit-appropriate in terms of college-level learning, and appropriate to your degree plan. The course alternates and interweaves very concrete information (e.g., how Empire State College's prior learning assessment process works) and more abstract investigation (e.g., the nature of college-level learning). Each type of investigation informs the other. Not only will the course help you through the process of describing and documenting your learning, it will also help you understand the theory, conceptual framework, and different approaches to prior learning assessment. In this way, the course will add to your knowledge about learning and assessing learning. Note: Students need to have at least 3 potential areas for prior learning assessment; please consult Should I Pursue Credit through PLA? (<https://courses.lumenlearning.com/suny-esc-educationalplanning/chapter/should-i-pursue-credit-through-pla/>) for a brief self-assessment to determine if this course is appropriate. Students should also consult with their mentors before taking this course to determine appropriate areas to pursue through PLA. This course may be used to fulfill educational planning credit with mentor approval. This course was previously EDU-232192 Educational Planning Workshop: Prior Learning Assessment.

Attributes: Liberal

EDPL 2998 Individualized Studies in Educational Planning (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Educational Planning (EDPL). Please contact your mentor/advisor for more details.

EDPL 3005 Educational Planning: Advanced I (2 Credits)

Students develop an individualized degree plan and accompanying materials that respond to personal needs and interests as well as broad knowledge and skills expectations identified in ESC Area of Study Guidelines and SUNY General Education Requirements. Students investigate personal, academic, and career goals and consider relationships among these goals, prior learning and experience, and relevant academic and professional criteria. Students and mentors may individualize this study as appropriate to the student's academic and/or professional goals. The 4-credit version of this course requires work beyond the expectations of the 2-credit version. This course was previously EDU-233092 Planning and Finalizing the Degree: Advanced.

Attributes: Liberal

EDPL 3010 Educational Planning: Advanced II (4 Credits)

Students develop an individualized degree plan and accompanying materials that respond to personal needs and interests as well as broad knowledge and skills expectations identified in ESC Area of Study Guidelines and SUNY General Education Requirements. Students investigate personal, academic, and career goals and consider relationships among these goals, prior learning and experience, and relevant academic and professional criteria. Students and mentors may individualize this study as appropriate to the student's academic and/or professional goals. The 4-credit version of this course requires work beyond the expectations of the 2-credit version.

Attributes: Liberal

EDPL 3015 Topics in Educational Planning: Advanced I (2 Credits)

This course will allow student and mentor to individualize learning activities that support planning the degree, based on student needs and interests. Students may work on a mixture of activities related to the nature of academic learning, expected academic skills, learning management skills, prior learning, and/or professional expectations. As this is an upper-level study, students will complete additional analytical work, developed in consultation with their mentor. The 4-credit version of this course requires work beyond the expectations of the 2-credit version. This course was previously EDU-233082 Educational Planning Workshop: Advanced.

Attributes: Liberal

EDPL 3020 Topics in Educational Planning: Advanced II (4 Credits)

This course will allow student and mentor to individualize learning activities that support planning the degree, based on student needs and interests. Students may work on a mixture of activities related to the nature of academic learning, expected academic skills, learning management skills, prior learning, and/or professional expectations. As this is an upper-level study, students will complete additional analytical work, developed in consultation with their mentor. The 4-credit version of this course requires work beyond the expectations of the 2-credit version.

Attributes: Liberal

EDPL 3996 Special Topics in Educ Plnng (1-8 Credits)

EDPL 3998 Individualized Studies in Educational Planning (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Educational Planning (EDPL). Please contact your mentor/advisor for more details.

EDPL 4998 Individualized Studies in Educational Planning (EDPL) (1-8 Credits)

Students have the opportunity to develop individualized studies with their mentor in Educational Planning (EDPL). Please contact your mentor/advisor for more details.